

Summary report following IPE/VBP workshop at Oxford on 10/10/18.

The learning outcomes for the day were as follows:

On completion of the workshop, participants will have...

Increased knowledge of and greater awareness of the link between Values Based Practice (VBP) and IPE and Practice.

Greater knowledge of the practical application of VBP and IPE and Practice through research, the use of digital stories and the use of simulation.

Applied knowledge/skills learnt to their future practice

Strengthened the links within the Network.

From the evaluation these outcomes were mostly achieved.

Summary of evaluation report

Most participants reported that the individual sessions had been helpful, attending the workshop had increased their understanding of VBP/ IPE and that the day provided opportunities to reflect and think about the link. A few stated that their knowledge and thinking had not changed but the day confirmed and consolidated awareness and impact of these issues.

The quote of the day stated by several was "IPE gets them into the room and VBP gets them talking".

A further interesting quote" I have taken to the idea of IPE being a vehicle for VBP (a real light bulb moment for me...."

Many participants reported that they would subsequently use both digital stories and simulation in their educational activities. Others stated that it had enhanced their ability to consider values throughout all stages of their work with some intending to incorporate VBP into their IPE workshops more than they do already. Many commented on the value during the day of networking and making helpful contacts.

There were comments about the helpful combination and effective interaction of presentation/activity and discussion with additional stimulating contributions observed from the floor. This allowed the opportunity to effectively explore and discuss the link between IPE and VBP in greater depth than the previous workshop. Other comments suggested modifications to the structure of the day and these will be considered when developing future workshops.

Many participants stated that they would reflect upon the day and build on their knowledge, understanding and skills of VBP and IPE and Practice. Others commented that they would share this with colleagues. An equal number of participants intended to pursue contact with the professionals engaged in the workshop and with the Network with the purpose of taking ideas forward

Specific examples of next steps to be taken by participants included

"Developing an IP workshop with simulation in local trusts to explore VB decision making to deal with practical clinical issues eg patient consent, discharge plans".

"Disseminate my learning on VBP/IPE with the IPE team that I lead. I feel my colleagues may follow VBP without labelling it as such".

"Create a curriculum of values based interprofessional education and collaborative practice".

"Use the patient voices video to stimulate conversation and then look at what I can do with VBP and IPE on a larger scale".

"The workshop was helpful to me in a leadership context. Maybe we should have an IPE/VBP leaders in Education/Practice session next time."

The following quote is useful overall summary of the day:

" Following the workshop, I will continue to develop an understanding of VBIPE and Practice, disseminate understanding and promote. In professional activities will always consider the values of others and encourage sharing of professional and personal values".

RG

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