The Fourth Revolution- opportunities and challenges.

Summary report following IPE/VBP workshop at Oxford on 9/10/19.

This was the third annual workshop that the Network had hosted and twenty four participants attended the workshop, including four service users.

The learning outcomes for the day were as follows:

On completion of the workshop, participants will have:

Increased knowledge of and greater awareness of the link between Values-based Practice (VBP) and IPE and Practice.

Greater knowledge of the practical application of the principles of VBP and IPE and Practice in ensuring humanized care within the changes of technology and AI.

Applied knowledge/skills and how this will inform future practice.

Strengthened the links within the Network.

Summary of evaluation report

Participants reported that the learning outcomes had been achieved and that in particular the presentations and subsequent discussions had been helpful. Attending the workshop had increased participants' understanding of the link between VBP, IPE and AI. This was exemplified by the quote "I have never thought through the interface before. I had a gap between all and now I can see there is a joined up approach".

In addition it was reported that the day provided opportunities to reflect and to develop ideas about initiatives to be taken back to colleagues at the workplace. An interesting quote was "Yes, it has made me more aware of the need to work with students in more activity development and attempt to step back and loosen control over some of the activities we currently undertake in order to use more technology in teaching and learning".

Other participants described how they had gained from the discussions the realisation of the enormous potential of students to direct their own education with faculty " nudges". It was suggested that being more digitally literate, combined with much less need to master facts now, forces the students to master empathetic arts and they are up for this.

Whilst one participants commented that IPE did not get much focus, others commented that the process of the day was IPE and that the different backgrounds of the participants enriched the process.

Generally comments described the day as meaningful and useful. Participants were keen for a further workshop to be held in 2020 and it was suggested that the programme could include simulated IPE and VBP activities. Other comments suggested that following the workshop and building on the ideas developed during the event, a paper should be written embracing the fourth revolution.
Following the success of this workshop, the planning group have been requested to develop Network aims and objectives for the next five years to include both annual workshops and interim initiatives.

RG Dec 2019.