



Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford
and Philosophy, University of Kent

PROGRAMME

IDENTIFYING AND OVERCOMING EPISTEMIC INJUSTICE IN HEALTH AND SOCIAL CARE

18 January 2023: 9.30 – 16.00 GMT

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| 9.30-9.50 | Coffee and Registration |
| 9.50-10.00 | Welcome and Introductions |
| 10.00-10.30 | New Conceptual Resources for Identifying and Overcoming Epistemic Injustice: Lubomira Radoilska, University of Kent |
| 10.30-10.50 | Values Based Practice: Bill Fulford and Ashok Handa, VBP Collaborating Centre, Oxford University |
| 10.50-11.10 | Values-Based Practice Can Enhance Epistemic Justice in Chronic Fatigue Syndrome: Hugh Robertson-Ritchie, University of Kent |
| 11.10-11.30 | Refreshments |
| 11.30-13.00 | Panel Presentations & Discussion: |
| 11.30-11.50 | The Role of Co-Creation in the Creation of Enduring Perinatal Mental Health Services: David Foreman, KCL |
| 11.50-12.10 | The Therapeutic Encounter with the Alcoholic: an Epistemic Injustice ? Erick Jean-Daniel Singaïny, University Hospital of Reunion Island |
| 12.10-12.30 | Epistemic Injustice in the Therapeutic Relationship in Psychiatry: Eisuke Sakakibara, University of Tokyo |
| 12.30-12.50 | Epistemic justice/injustice in Capitalist Realism: Bill Penson, Leeds Beckett University |
| 12.50-13.00 | Discussion |
| 13.00-14.00 | Lunch in Hall |
| 14.00-14.15 | Review of the Morning |
| 14.15-15.00 | Developing the Co-Production Agenda. Group work on one or more of the following objectives: <ul style="list-style-type: none">• Connect with practitioners interested to engage actively in identifying and overcoming epistemic injustice in tandem with vbp in health and/or social care• Foster coproduction partnerships with vbp practitioners in health and/or social care• Design, conduct and evaluate a pilot intervention aimed at identifying and overcoming specific instances of epistemic injustice in tandem with vbp• Scope feasibility of co-producing practical aims, for example, 'How to identify epistemic injustice and 'What to do about it'. |
| 15.00-15.30 | Feedback from Groups and General Discussion |
| 15.30-16.00 | Summary and Next steps |
| 16.00 | Close and Tea |